

**Naperville 203
School Improvement Plan
2023 - 2026**

Academic Targets (Internal and BOE)

Common Instructional School Improvement Targets:

- *Plan instruction utilizing equitable access, representation, meaningful participation and high outcomes for all student learning.*
- *Ensure teacher clarity and articulated success criteria for all lessons.*
- *Explicitly embed targeted, differentiated instruction in order to increase student engagement and interconnectedness in learning.*

Building Specific: Rationale for the Instructional Targets:

IAR Data:

- *2021-2022 IAR data indicates 55% of students met or exceeded on the reading section of the IAR assessment*
- *2021-2022 IAR data indicates 52% of students met or exceeded on the math section of the IAR assessment*
- *2022-2023 IAR data indicates 58% of students met or exceeded on the reading section of the IAR assessment*
- *2022-2023 IAR data indicates 60% of students met or exceeded on the math section of the IAR assessment*
- *2023-2024 IAR data indicates 67% of students met or exceeded on the reading section of the IAR assessment*
- *2023-2024 IAR data indicates 70% of students met or exceeded on the math section of the IAR assessment*

MAP Literacy Data:

- *2022-2023 MAP data indicates that 59% of students are meeting their annual growth target in literacy*
- *2022-2023 MAP data indicates that 42% of economically disadvantaged students are meeting their annual growth target in literacy*
- *2022-2023 MAP data indicates that 51% of students are above the 80th percentile in literacy*
- *2023-2024 MAP data indicates that 61% of students are meeting their annual growth target in literacy*
- *2023-2024 MAP data indicates that 55% of economically disadvantaged students are meeting their annual growth target in literacy*
- *2023-2024 MAP data indicates that 49% of students are above the 80th percentile in literacy*

MAP Math Data:

- *2022-2023 MAP data indicates that 66% of students are meeting their annual growth target in math*
- *2022-2023 MAP data indicates that 50% of economically disadvantaged students are meeting their annual growth target in math*
- *2022-2023 MAP data indicates that 51% of students are above the 80th percentile in math*
- *2023-2024 MAP data indicates that 74% of students are meeting their annual growth target in math*

- 2023-2024 MAP data indicates that 67% of economically disadvantaged students are meeting their annual growth target in math
- 2023-2024 MAP data indicates that 59% of students are above the 80th percentile in math

Literacy Benchmarks

Literacy 3-Year Assessment Goal:

By the spring of 2026, 70% of students will meet or exceed on the ELA section of the IAR assessment.

Literacy Benchmarks for Success:

2023-2024

- 62% of students will meet their literacy growth target on NWEA MAP
- 45% of economically disadvantaged students will meet their literacy growth target on NWEA MAP
- 62% of students will meet or exceed on the reading portion of the IAR assessment.
- 80% will consistently score a secure on classroom and benchmark assessments

2024-2025

- 65% of students will meet their literacy growth target on NWEA MAP
- 58% of economically disadvantaged students will meet their literacy growth target on NWEA MAP
- 68% of students will meet or exceed on the reading portion of the IAR assessment.
- 80% will consistently score a secure on classroom and benchmark assessments

2025-2026

- 68% of students will meet their literacy growth target on NWEA MAP
- 61% of economically disadvantaged students will meet their literacy growth target on NWEA MAP
- 70% of students will meet or exceed on the reading portion of the IAR assessment.
- 80% will consistently score a secure on classroom and benchmark assessments

Math Benchmarks

Math 3-year Assessment Goal:

By the spring of 2026, 70% of students will meet or exceed on the Math section of the IAR assessment.

Math Benchmarks for Success:

2023-2024

- 69% of students will meet their math growth target on NWEA MAP
- 53% of economically disadvantaged students will meet their math growth target on NWEA MAP
- 63% of students will meet or exceed on the math portion of the IAR assessment.
- 80% will consistently score a secure on classroom and benchmark assessments

2024-2025

- 76% of students will meet their math growth target on NWEA MAP
- 69% of economically disadvantaged students will meet their math growth target on NWEA MAP
- 73% of students will meet or exceed on the math portion of the IAR assessment.
- 80% will consistently score a secure on classroom and benchmark assessments

2025-2026

- 78% of students will meet their math growth target on NWEA MAP
- 70% of economically disadvantaged students will meet their math growth target on NWEA MAP
- 75% of students will meet or exceed on the math portion of the IAR assessment.

District Alignment

Alignment to Ongoing Strategic Plan Commitments:

The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being and engagement.

Alignment to MTSS, SEL, and/or Equity:

Student engagement, growth and interconnectedness in learning will be enhanced by leveraging equitable access for all, teacher clarity, articulated success criteria and differentiated instruction.

Summary of Progress June 2024 (Internal and BOE)

The following data was collected via a staff survey on SIP reflection and feedback (April 2024):

- 100% of Naper teachers feel that the data review process allows them to utilize MTSS to make intentional data driven decisions in response to academic student needs.
- 95% of Naper staff feel that professional learning on HIT strategies had a positive impact on their instructional practice.
- 95% of Naper staff feel they can apply professional learning about educational equity to ensure all students are able to learn and grow.
- 95% of Naper staff feel that professional learning focused on literacy and math had a positive impact on instruction.
- 100% of classroom teachers feel that the PLC process allows them to engage in continuous learning and designing purposeful instruction.
- 100% of classroom teachers engaged in instructional coaching, co-teaching, or observations to support professional growth. 40% of IST members feel that coaching, co-teaching and observations supported professional growth.
- 100% of Naper staff consistently teach and integrate SEL curriculum into all content areas.
- 100% of Naper staff utilize the common language of our core values (Be kind, Be safe and Be respectful) and humanistic core values to promote a sense of belonging and a culture of safety.
- 87% of Naper staff feel that they implement trauma informed practices with integrity to promote student success
- 87% of Naper staff feel that professional learning on restorative practices has positively impacted their ability to help students resolve conflicts.
- 93% of Naper staff feel the data collected from the Naper Student SEL Survey helped them to better understand student needs and the overall safety, belonging, and climate for students at Naper.

Spring NWEA MAP Data for 23-24 indicates:

- 61% of students met their **literacy** growth target on NWEA MAP
- 55% of economically disadvantaged students met their **literacy** growth target on NWEA MAP
- 74% of students met their **math** growth target on NWEA MAP
- 67% of economically disadvantaged students met their **math** growth target on NWEA MAP

IAR Data for 23-24 indicates:

- 71% of students met or exceed on the reading section of the IAR assessment
- 67% of students met or exceed on the math section of the IAR assessment

SEL/Sense of Belonging Targets (Internal and BOE)

Common Instructional School Improvement Targets:

- *Create a school climate that proactively and equitably supports all students and their social-emotional well-being to increase student belonging and achievement.*

Rationale for the Instructional Targets:

22-23 Panorama data indicates:

- *76% of students responded favorably about teacher student relationships*
- *73% of students feel safe at school*
- *72% feel a strong sense of belonging at Naper Elementary.*
- *65% of students responded favorably about the school climate at Naper.*

23-24 Panorama data indicates:

- *83% of students responded favorably about teacher student relationships*
- *78% of students feel safe at school*
- *79% feel a strong sense of belonging at Naper Elementary.*
- *76% of students responded favorably about the school climate at Naper.*

22-23 Naper School Peaceful Playground Data indicates:

- *97% of students who responded said that they follow the Peaceful Playground expectations.*
- *91% know how to try and solve a problem out at recess on their own first.*
- *91% of students who responded feel safe at recess.*
- *90% of students know how to play the Peaceful Playground recess games*
- *80% of students have tried some of the new toys/activities outside at recess.*
- *96% of students reported having fun at recess.*

23-24 Naper School Student Data indicates:

- *97% of students who responded said that they follow the Peaceful Playground expectations.*
- *59% know how to try and solve a problem out at recess on their own first all the time. 36% know how to solve a problem on their own first most of the time.*
- *88% of students who responded feel safe at school all the time. 12% feel safe most of the time.*
- *88% of students know how to play the Peaceful Playground recess games all of the time. 11% know how to play the games most of the time.*
- *72% of students reported having fun at recess all the time. 27% of students reported that most of the time they have fun.*

SEL/Sense of Belonging Benchmark

SEL 3-Year Assessment Goal:

By the spring of 2026, 80% or more of students will respond favorably for all metrics on the Panorama Survey: Teacher/Student Relationships, School Safety, Sense of Belonging, School Climate.

SEL Benchmarks for Success:

- **2023-2024**
 - 79% of students responded favorably about teacher student relationships
 - 76% of students feel safe at school
 - 75% feel a strong sense of belonging at Naper Elementary.
 - 70% of students responded favorably about the school climate at Naper.
- **2024-2025**
 - 84% of students responded favorably about teacher student relationships
 - 79% of students feel safe at school
 - 79% feel a strong sense of belonging at Naper Elementary.
 - 77% of students responded favorably about the school climate at Naper.
- **2025-2026**
 - 85% of students responded favorably about teacher student relationships
 - 82% of students feel safe at school
 - 81% feel a strong sense of belonging at Naper Elementary.
 - 80 % of students responded favorably about the school climate at Naper.

District Alignment

Alignment to Ongoing Strategic Plan Commitments:

The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being and engagement.

Alignment to MTSS, SEL, and/or Equity:

Increasing student belonging and social-emotional well-being is integral to MTSS, equity, and SEL initiatives. By focusing on students' emotional needs and creating inclusive learning environments, schools can better support all students' academic success and foster a positive and nurturing school culture.

Summary of Progress June 2024 (Internal and BOE)

23-24 Spring Panorama Data for Naper School indicates:

- 83% of students responded favorably about teacher student relationships
- 78% of students feel safe at school
- 79% feel a strong sense of belonging at Naper Elementary.
- 76% of students responded favorably about the school climate at Naper.

Naper's Spring SEL Survey indicates:

- *97% of students who responded said that they follow the Peaceful Playground expectations.*
- *59% know how to try and solve a problem out at recess on their own first all the time. 36% know how to solve a problem on their own first most of the time.*
- *88% of students who responded feel safe at school all the time. 12% feel safe most of the time.*
- *88% of students know how to play the Peaceful Playground recess games all of the time. 11% know how to play the games most of the time.*
- *72% of students reported having fun at recess all the time. 27% of students reported that most of the time they have fun.*